

Wappingers Central School District

UPDATED Preliminary General Support & Instruction

Departmental Budget Requests 2019-2020 *(originally presented 1/7/19)*

Board of Education Meeting – February 11, 2019

Superintendent of Schools	José Carrión
Human Resources and Labor Relations	Dr. Dwight Bonk
Compliance and Information Systems	Mr. Daren Lolkema
Curriculum and Instruction	Dr. Michelle Cardwell
Finance and Business Development	Ms. Kristen Crandall
Special Education and Student Support Services	Mr. Richard Zipp
Facilities and Operations	Mr. Ronald Broas

The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions and to realize their potential while growing as responsible members of their community.

WE BELIEVE...

- ...the collaboration needed for meaningful change is built on honesty, trust and respect.*
- ...embracing diversity in all its forms enriches the human experience.*
- ...health and quality of a community are dependent on the responsible contributions of all its members.*
- ...that active and continuous learning is essential for individuals and communities to flourish.*
- ...everyone can realize their potential and when they do, both they and the community thrive.*



Building a Budget

How well are we meeting the needs of our students?

WCSD Alignment Using Evidence, Analysis, Data & Collaboration



*WCSD Creating a Strong
Foundation to Build a Budget!*



*We believe the collaboration needed for meaningful change
is built on honesty, trust and respect.*

Factors, Challenges &/or Recommendations Managed During the Budget Process

- **Instructional Program**
 - Student-centered programs and opportunities
- **Tax Cap**
 - Balancing a budget within tax cap parameters vs piercing the tax cap
- **State Aid**
 - Developing projected budgets based on preliminary projections that are historically finalized in the spring
- **Declining Enrollment**
 - Minimal impact due to increased required unfunded mandates
 - State-wide, County-wide & District-wide
- **Every Student Succeeds Act (ESSA)**
 - New NYSED school accountability measures in effect 2018-2019
- **Unfunded Mandates**
 - Federal & State – *Transparency Reporting, Federal Grant Awards*
 - NYS Education Department – *School Calendar, School Counselors*



We believe embracing diversity in all its forms enriches the human experience.

Factors, Challenges &/or Recommendations Managed During the Budget Process

- **Use of Estimates**
 - Developing projected budgets based on feedback from vendors, departmental historical data and municipal input
- **Stability of Economic Markets**
 - i.e., debt service rates, health insurance contribution rates, NYS retirement system rate of returns, Consumer Price Index (CPI)
- **Administrative**
 - Offices' and schools' initial local proposals and requests – maintaining high-quality student-centered programs and highly-qualified staff
- **Board of Education and Central Office Administration**
 - Compiling feedback
 - Governance and decision making to a final recommended budget



We believe the health and quality of a community are dependent on the responsible contributions of all its members.

Building a Budget within Tax Cap Parameters

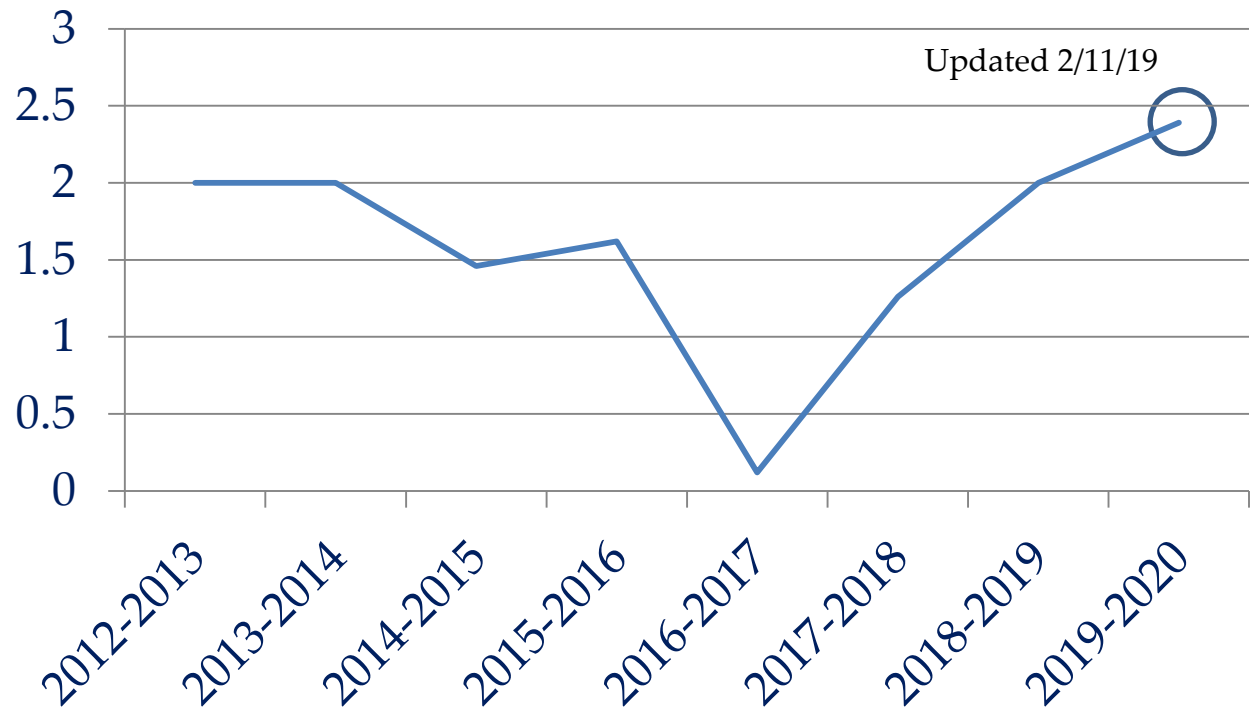
General Support

Instruction

Transportation

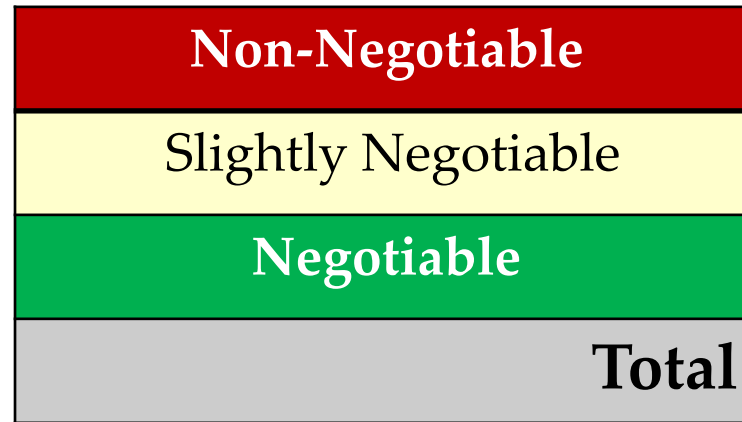
Undistributed

Tax Cap Rate History by %



We believe that the active and continuous learning is essential for individuals and communities to flourish.

How well are we meeting the needs of our students without piercing the Tax Cap?



- **Non-Negotiable:** The majority of the budget is driven by contractual obligations (e.g., union contracts, federal and state mandates, Individual Education Plans, etc.) which are non-negotiable.
- **This work will be done again to ensure that WCSD can balance a budget AND meet the needs of our students.**

General Support



*We believe the collaboration needed for meaningful change
is built on honesty, trust and respect.*

Composition of General Support

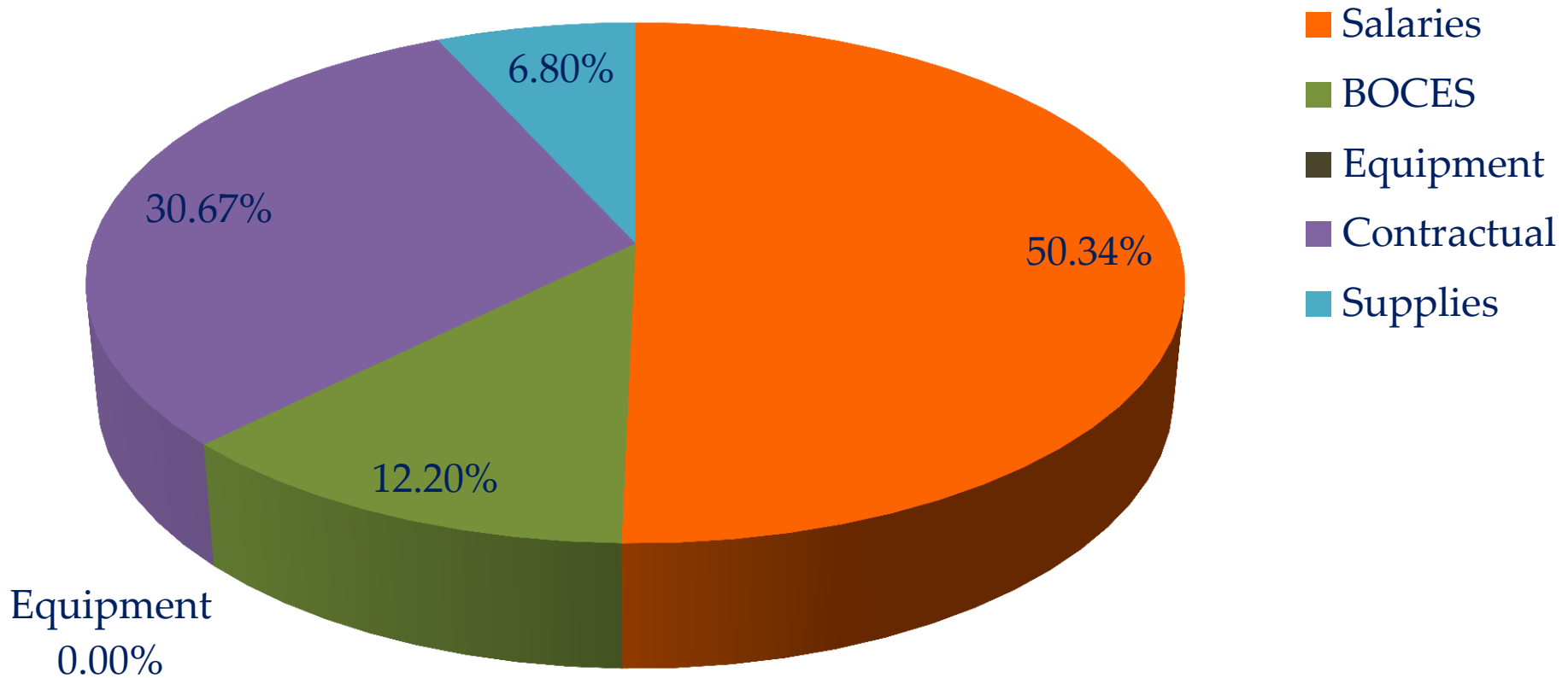
(expenses related to non-programmatic items)



- Board of Education
- Superintendent of Schools
- Business Office
- Human Resources
- Facilities & Operations
- Auditing
- Legal
- Tax Collection
- General Liability Insurance

Composition of General Support - Updated 2/11/19

(expenses related to non-programmatic items)



Equipment
0.00%



We believe the health and quality of a community are dependent on the responsible contributions of all its members.

General Support Budget Items for Consideration

- **ALL Salaries Budgeted in General Fund NOT Inclusive of Requested New Staff**
 - Conservative approach for future federal grant funding allocations
 - NO NEW STAFF in this budget as presented
- **BOCES**
 - Initial Service Requests (ISR) received, completed and submitted to affiliated BOCES.
 - Budgeted amounts based on needs and pricing as updated
 - Grant Writing Assistance for records retention
- **Maintenance of Plant & Assessments**
 - Proposed budget inclusive of savings related to personnel for JJHS sewer plant and increased assessments for usage.
- **Vehicle & Equipment Leases**
 - Equipment leases remain stable. Vehicle lease increase for two courier vans.
- **General Liability Insurance**
 - Conservative estimate of 7% increase based on range provided by carrier

[2019-2020 Budget Document](#)

Pages 1-9 for details



We believe that the active and continuous learning is essential for individuals and communities to flourish.

General Support 2018-2019 to 2019-2020 - *Updated 2/11/19*

Total Component Change	\$91,033
Salaries per Contract	\$353,985
BOCES	\$18,823
Equipment	\$74,013
General Liability Insurance	\$3,678
Contractual & Supplies	\$211,440

Approximately 7% of this increase are current federally funded salaries, that could be re-coded to grant codes.



We believe everyone can realize their potential and when they do, both they and the community thrive.

Total General Support Component Multi-Year Analysis - *Updated 2/11/19*

	2017-2018	2018-2019	2019-2020
First Draft General Support	\$18,580,961	\$19,195,571	\$19,290,575 <i>2/11/19 updated Presentation</i>
Approved General Support	\$18,587,671	\$19,199,542	To Be Determined (TBD)
First Draft Change by Percentage		3.31%	<i>.49%</i>
Approved Budget Change by Percentage		3.29%	TBD



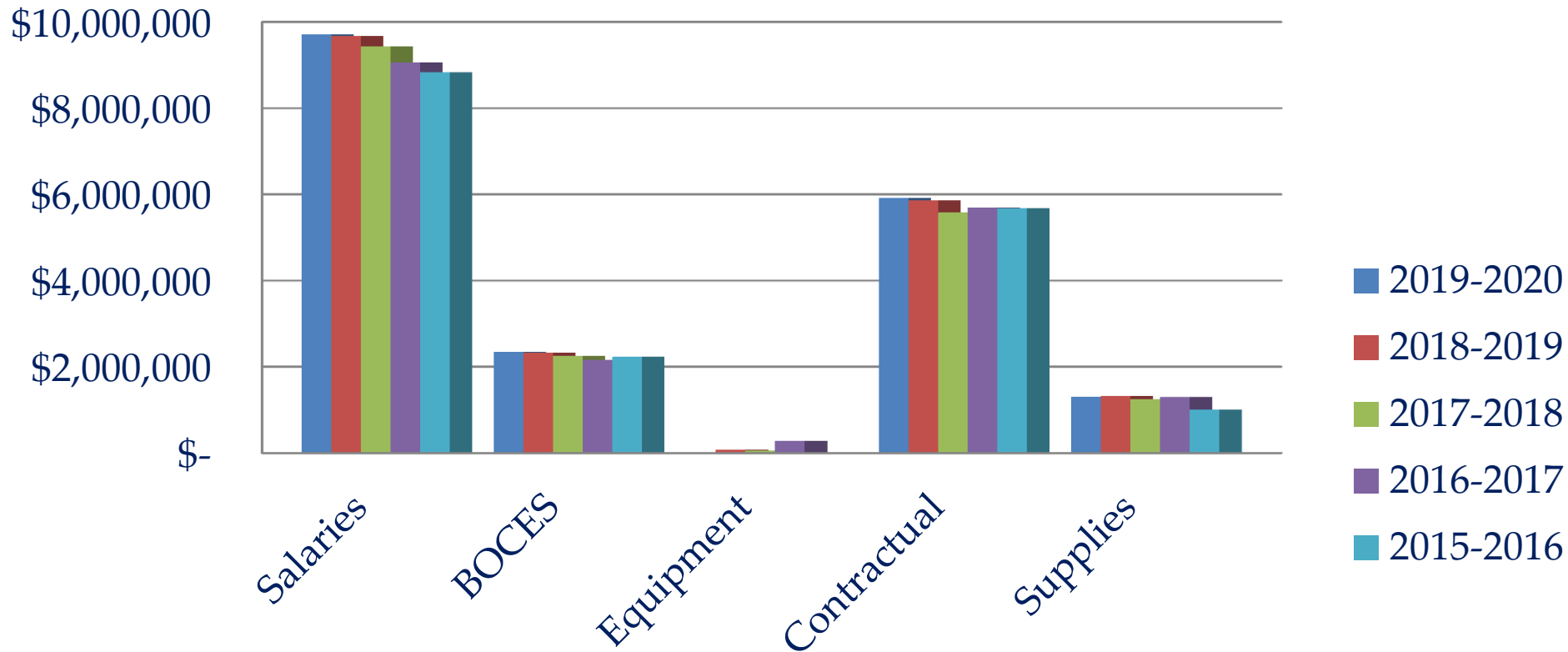
*We believe the collaboration needed for meaningful change
is built on honesty, trust and respect.*

All information provided herein is projected and recommended until approved by the BOE on 4/23/19.

General Support 2015-2016 to 2019-2020

Updated 2/11/19

Budget-to-Budget Analysis



We believe embracing diversity in all its forms enriches the human experience.

All information provided herein is projected and recommended until approved by the BOE on 4/23/19.

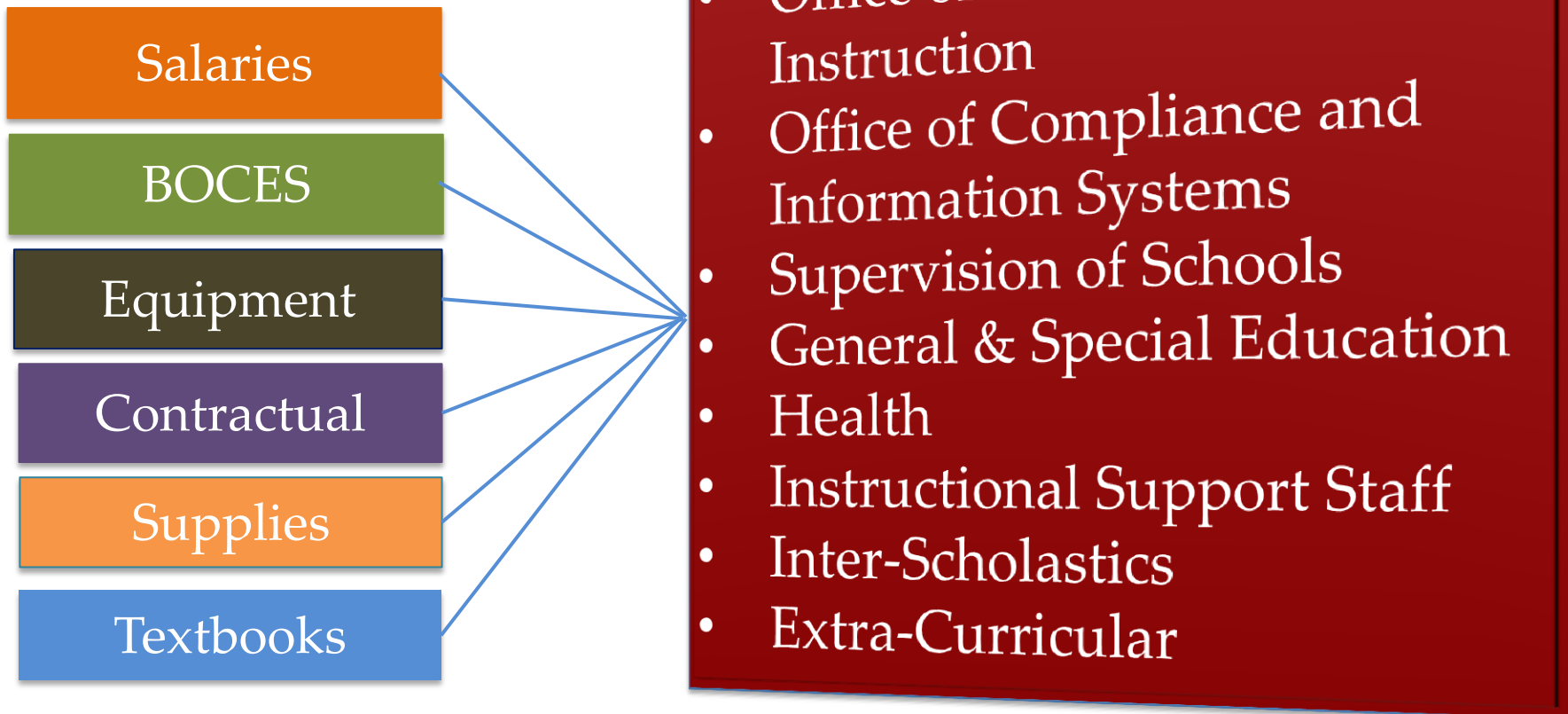
Instruction



We believe the health and quality of a community are dependent on the responsible contributions of all its members.

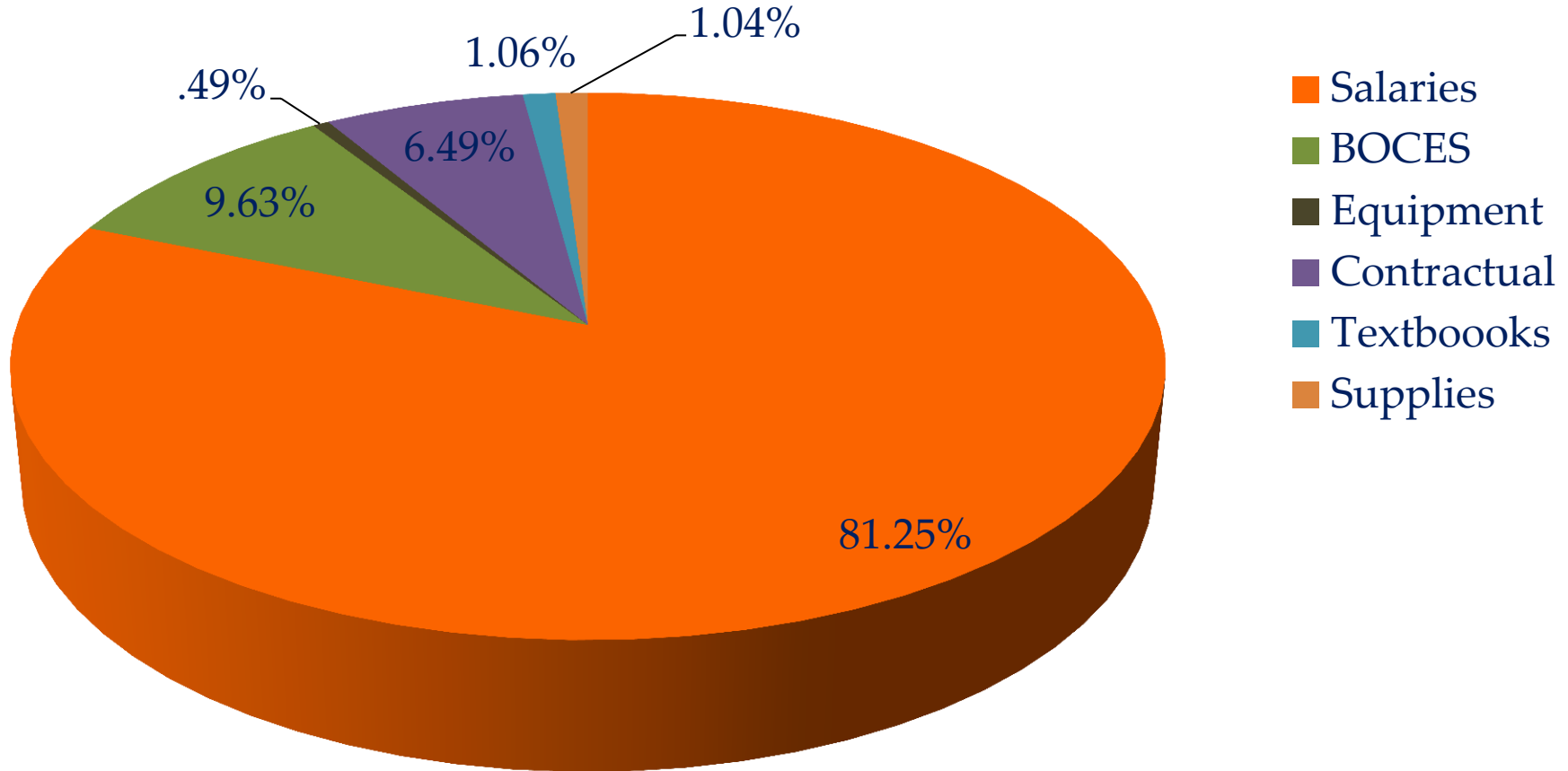
Composition of Instruction

(expenses related to programmatic items)



Composition of Instruction

(expenses related to programmatic items) –Updated 2/11/19



We believe everyone can realize their potential and when they do, both they and the community thrive.

Instruction Budget Items for Consideration

- **ALL Salaries Budgeted in General Fund NOT inclusive of requested new staff**
 - Conservative approach for future federal grant funding allocations
 - Federal mandated increase in minimum wage
 - NEW STAFF only related to modified lacrosse team coaches
- **BOCES**
 - Initial Service Requests (ISR) received, completed and submitted to affiliated BOCES.
 - Budgeted amounts based on needs and pricing as updated
- **Contractual Expenses**
 - Teachers College Professional Developers in 5 elementary schools (addition of 3 schools in 2019-2020, increased student and teacher furniture requests, increased textbook requests, Work Based Leadership tuition/certification)
- **Equipment & Supplies**
 - Increased building level curriculum & special project requests
 - Increased for modified lacrosse and jv football equipment and/or supplies

[2019-2020 Budget Document](#)

Pages 10-26 for details



*We believe the collaboration needed for meaningful change
is built on honesty, trust and respect.*

All information provided herein is projected and recommended until approved by the BOE on 4/23/19.

Instruction 2018-2019 to 2019-2020 - *Updated 2/11/19*

Total Component Change	\$10,774,197
Salaries per Contract	\$ 6,660,924
BOCES	\$2,571,237
Equipment	\$454,184
Textbooks	\$730,947
Contractual & Supplies	\$356,905

Approximately 6.4% of this increase are current federally funded salaries, that could be re-coded to grant codes.



We believe embracing diversity in all its forms enriches the human experience.

Total Instruction Component Multi Year Analysis - *Updated 2/11/19*

	2017-2018	2018-2019	2019-2020
First Draft Instruction	\$118,056,045	\$122,801,601	\$132,277,643 <i>2/11/19 updated Presentation</i>
Approved Instruction	\$118,014,432	\$121,503,446	To Be Determined (TBD)
First Draft Change by Percentage		4.02%	7.72%
Approved Budget Change by Percentage		2.96%	TBD

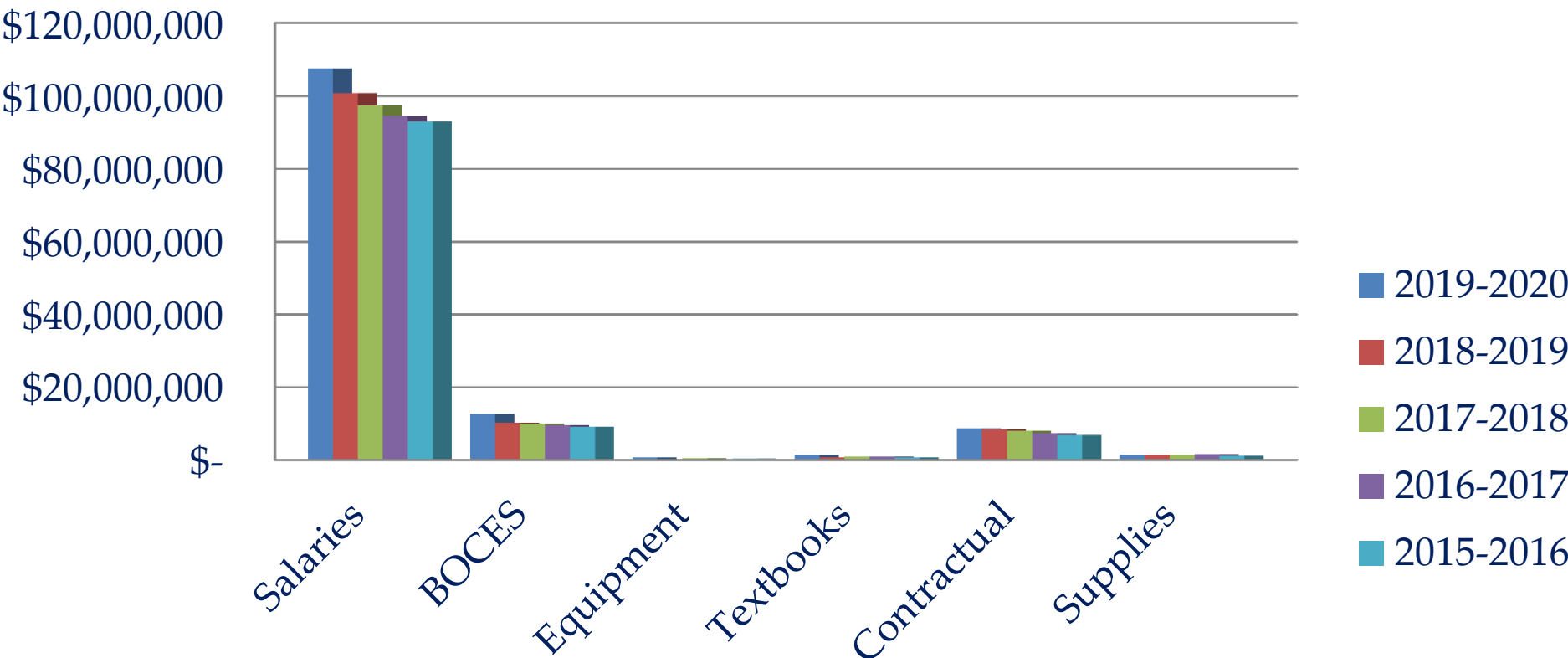


We believe the health and quality of a community are dependent on the responsible contributions of all its members.

Instruction

2015-2016 to 2019-2020 - Updated 2/11/19

Budget-to-Budget Analysis



We believe that the active and continuous learning is essential for individuals and communities to flourish.

All information provided herein is projected and recommended until approved by the BOE on 4/23/19.



Budget Process 2019-2020

- Questions, Comments, and Feedback: budget@wcsdny.org
- [Resources, Presentations and Reports](#) posted to BOE section of website
- [Frequently Asked Questions](#) posted to budget website within two business days
- Use long-term planning to develop discussion points for administration and BOE
- Continued work on refining estimates and confirming data
- Evaluate BOE feedback for use in budget formulation



We believe everyone can realize their potential and when they do, both they and the community thrive.

Budget Process 2019-2020

- 11/5/18 Superintendent's Forum - A Budget Conversation
- 11/5/18 Budget Calendar Presentation & Approval

Upcoming Public Meetings

- 1/7/19 Superintendent's Forum - A Budget Conversation In Spanish
- 2/11/19 Superintendent's Forum - A Budget Conversation
- 2/11/19 Transportation & Undistributed Budget Presentation
- 3/04/19 Vehicle Replacement Plan
- 3/11/19 Superintendent's Budget Presentation
- 4/8/19 WCSD Board Of Education Budget Hearing
- 4/23/19 Board Of Education Budget To Be Approved
- 5/7/19 NYS Mandated Budget Hearing
- 5/21/19 Budget Vote



*We believe the collaboration needed for meaningful change
is built on honesty, trust and respect.*

All information provided herein is projected and recommended until approved by the BOE on 4/23/19.

Q&A with Board Trustees

- Q1. *If the district cannot sustain the Boces payments, do we have an alternative?*
A1. The District will have to sustain the BOCES capital project payments. Just like a vote on the budget, the component units of BOCES (ie: the school districts) must comply as the taxpayers have voted.
- Q2. *How will these payments affect the budget and our programs?*
A2. As of this time, we are finalizing the best way to fund the BOCES capital projects. As has been stated earlier, the District has SSBA work and the previously approved capital projects to be funded as well as the standard annual items (ie: school bus purchases, tax anticipation notes etc). Every time we borrow money there is a cost beyond the principal and interest and we are making every effort to be as efficient as possible and save costs where we can.
- Q3. *How are the programs going to be affected by a projected increase of \$11,101,323? If this increase is not curtailed, will we will be anticipating teacher's layoff?*
A3. As you stated this is the first tentative budget presentation. This is the wish list. The District doesn't even know what the tax cap percentage will be at this point. In addition, please remember that this presentation includes ALL salaries - even those federally funded. We are being cautious due to several factors - including the federal government shutdown. We will know more as time progresses and information is made available.



*We believe the collaboration needed for meaningful change
is built on honesty, trust and respect.*